

CH. CHHABIL DASS PUBLIC SCHOOL

SESSION 2021-22



Class X

English Worksheets

A LETTER TO GOD

RTC

1. The moment the letter fell into the mail box the post master went to open it. It said,

“God:, of the money that I asked for, only seventy pesos reached me. Send me the rest,

since I need it very much. But don“t send it to me through the mail because the post

office employees are a bunch of crooks.

(a) What does Lencho mean by „the rest“?

(b) What was in Lencho“s mind when he was writing the letter?

(c) Find out a word from the passage which is the opposite of „honest“.

(d) Who are denoted a bunch of crooks?.

2. “God” he wrote. “If you don“t help me, my family and I will go hungry this year. I need

a hundred pesos in order to sow my field again and to live until the crop comes, because

the hail storm ”

(a) Who is „he“?

(b) Why did the speaker need money?

(c) How much money, does the speaker need?

(d) Who is „you“ in the passage?

ANSWER THE FOLLOWING QUES. IN 20-30 WORDS ONLY-

- 1. Why was Lencho angry when he received the letter?**
- 2. How did the postmaster help Lencho?**

OR

What did the postmaster do to keep the faith of Lencho?

- 3. Where was Lencho's house situated? Why did he sit seeing the sky?**
- 4. What were Lencho's feelings when the hailstorm stopped?**
- 5. How did Lencho's hope change to despair?**
- 6. What were Lencho's feelings when he found the letter with money in it?
What did he do after opening the letter?**

ANSWER THE FOLLOWING QUES. IN 40-50 WORDS ONLY-

- 1. Why did Lencho become angry when he counted the money?**
- 2. What did Lencho write in his second letter?**
- 3. Lencho seemed to be an impulsive man who felt suddenly elated at the
rainfall
and later became sad to see the destruction which the rain had caused. Did he
lack
tolerance? Did he not have the courage to face the challenges of life?**
- 4. The Post Master represents the people who still believe in helping others.
Mention those values of the Post Master which you would like to emulate.**

LONG QUES. (100-150 WORDS ONLY)

1. Why did Lencho say the raindrops were like new coins? How did the same rain

change the face of Lencho's field?

2. How did the hailstorm shatter Lencho's hope and dreams?

A TRIUMPH OF SURGERY

RTC

1. I was really worried about Tricky this time. I had pulled up my car when I saw him in

the street with his mistress and I was shocked at his appearance. He had become hugely

fat, like a heated sausage with a leg at each corner. His eyes, bloodshot and rheumy,

stared straight ahead and his tongue lolled from his jaws.

(a) Who is "I" referred in the above extract?

(b) Why was he worried?

(c) Which word in the above extract means the same as „excessively“?

(d) Why was the author shocked?

2. Mrs. Pumphrey hastened to explain, "He was so listless, Mr. Herriot. He seemed to

have no energy. I thought he must be suffering from malnutrition so I have been giving

him some little extras between meals to build him up, some malt and cod-liver oil and a

bowl of Horlicks at night to make him sleep-nothing much really"

(a) What did Mrs. Pumphrey want to explain and to whom?

(b) Why was she giving little extra between meals to „him“?

(c) Which word in the above extract means the same as Tacking energy and enthusiasm“.

(d) What did Mrs. Pumphrey think?

ANSWER THE FOLLOWING QUES. IN 20-30 WORDS ONLY-

1. How would you describe the behaviour of the rich woman Mrs. Pumphrey’s, pampering and overfeeding Tricky?

2. What suggestions were given by Dr. Harriot to Mrs. Pumphrey at the initial stage?

3. Why was Mr. Harriot tempted to keep Tricky as a permanent guest?

4. Why was the narrator shocked at Tricky’s appearance?

5. Why was Dr. Herriot Confident that Tricky will be in hospital soon?

6. Why was Dr, Herriot worried about Tricky?

7. Why was the entire staff of Mrs. Pumphery at work while Tricky was going to hospital?

ANSWER THE FOLLOWING QUES. IN 40-50 WORDS ONLY-

1. Mrs. Pumphrey was extremely fond of her dog. Elucidate with examples from the text?

2. How can you say that Mrs. Pumphrey was a rich lady?

ANSWER THE FOLLOWING QUES. IN 100-120 WORDS ONLY-

1. How is an unduly kind attitude of Tricky’s mistress responsible for his ailment?

2. What kind of a person do you think is Dr. Herriot? would you say he is tactful as well as full of common sense?

Poem 1: DUST OF SNOW

Extract Based Questions

Read the following extracts and answer the question/complete the sentences that follow:

1. The way a crow

Shook down on me

The dust of snow

From a hemlock tree

Has given my heart

A change of mood

And saved some part

Of a day I had rued

(a) Where was the crow ?

(b) What did it shake on the poet?

(c) What does the word, „rued“ mean?

(d) What is the poet“s state of mind?

2. The way a crow

Shook down on me

The dust of snow

From a hemlock tree

- (a) Where did the crow sit ?**
- (b) We can say that the poet was**
- (c) How did the crow change the poet's mood?**
- (d) What fell off from a hemlock tree?**

ANSWER THE FOLLOWING QUES. IN 40-50 WORDS ONLY-

1. What is the underlying message for us in our hectic life with reference to the poem, "Dust of Snow"?

NELSON MANDELA: LONG WALK TO FREEDOM

RTC

1. "We have at last, achieved our political emancipation". We pledge ourselves to liberate all our people from the- continuing bondage of poverty, deprivation, suffering, gender and other discrimination.

- (a) Who is the speaker?**
- (b) What pledge does he take?**
- (c) Which word is the noun form of 'emancipate'?**
- (d) What has the speaker achieved?**

2. Tenth May dawned bright and clear. For the past few days, I had been pleasantly besieged by dignitaries and world leaders who were coming to pay their

respects before the inauguration. The inauguration would be the largest gathering

ever of international leaders on South African soil. The ceremonies took place in

the lovely sandstone amphitheatre formed by the Union Buildings in Pretoria.
For

decades this had been the seat of white supremacy, and now it was the site of a rainbow gathering of different colours and nations for the installation of South Africa's first democratic, non-ethnic government.

(a) What is the significance of tenth May?

(b) What are the ceremonies referred to here?

(c) Which word in the passage means the same as 'placement of person in office with ceremony'?

(d) Where did the ceremonies take place?

ANSWER THE FOLLOWING QUES. IN 20-30 WORDS ONLY-

1. What did 'being free' mean to Mandela as a boy and as a student?
2. Why is 10th May, 1994 important for South Africa?
3. What are the twin obligations Nelson Mandela talks about in his speech?
4. What is the dream of Nelson Mandela for the future of South Africa?
5. What pained Nelson Mandela on becoming the President of South Africa?
6. Why did Nelson Mandela say, "The oppressed and the oppressor alike are robbed of their humanity."
7. How does Nelson Mandela define the meaning of 'courage' and 'the brave man'?

ANSWER THE FOLLOWING QUES. IN 40-50 WORDS ONLY-

1. Why had the international leaders gathered in South Africa?

2. What ideals does Mandela set out for the future of South Africa?

3. How does Mandela's understanding of freedom change with age and experience?

4. What does Mandela refer to as 'an extra-ordinary human disaster'?

LONG QUES. (100-150 WORDS ONLY)

1. How did the desire for the freedom of his people change Nelson Mandela's life?

2. How did Nelson Mandela describe the scene of the inauguration?

3. How did the policy of apartheid affect South Africa?

4. What does Mandela mean when he says; he is 'simply the sum of all those African Patriots' who had gone before him?

THE THIEF'S STORY

RTC

1. When I reached the station I did not stop at the ticket office (I had never bought a

ticket in my life) but dashed straight to the platform. The Lucknow Express was just

moving out. The train had still to pick up speed and I should have been able to jump into

one of the carriages, but I hesitated—for some reason I can't explain—and I lost the

chance to get away.

(a) Why did the narrator reach the station?

(b) What made him hesitated?

(c) Which word in the above extract means the same as 'went speedily'?

(d) Which train was moving out?

2. Later, he patted me on the head and said never mind, he'd teach me to cook. He also

taught me to write my name and said he would soon teach me to write whole sentences

and to add number. I was grateful.

(a) Identify 'he' and 'I' in the above extract.

(b) What did Anil decide?

(c) What does the word 'grateful' mean?

(d) Why was Hari Singh grateful to Anil?

ANSWER THE FOLLOWING QUES. IN 20-30 WORDS ONLY-

1. What conditions did Anil put forward before appointing Hari Singh as a servant?

2. How did Hari Singh make money though he was not paid by Anil?

3. Hari Singh did not catch the train deliberately while he could catch it easily? Why?

4. How did Anil come to know that Hari Singh had run away with his money?

5. Why does Anil not hand the thief over to police?

ANSWER THE FOLLOWING QUES. IN 40-50 WORDS ONLY-

1. Why did the thief make friend with Anil? Why did he steal Anil's money? Why did he come back and put Anil's money back?

2. What thought crossed Hari Singh's mind when he was waiting on the railway platform?

ANSWER THE FOLLOWING QUES. IN 100-120 WORDS ONLY-

1. Evaluate Hari Singh both as a thief and as a human being.

2. What do you come to know about Anil in terms of his treating Hari Singh?

Poem 2: FIRE AND ICE

1. But if it had to perish twice

I think I know enough of hate To say that for destruction ice Is also great

(a) Who has composed the above lines?

(b) According to the poet 'ice' symbolizes

(c) What does the word 'perish' mean in the above lines?

(d) What does the poet think?

ANSWER THE FOLLOWING QUES. IN 40-50 WORDS ONLY-

1. What does 'fire' and 'ice' stand for and what is the general opinion regarding the world?

ANSWER THE FOLLOWING QUES. IN 100-120 WORDS ONLY-

1. What deep meaning does the poem 'Fire and Ice' carry in it?

TWO STORIES ABOUT FLYING: I AND II

RTC

1. With a loud scream he fell outwards and downward into space. Then a

monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach and against his wings.

(a) How did the young seagull learn to fly?

(b) How long did the young seagull's fear last?

(c) Find the word from the passage which means the same as „terrible“.

(d) Who fell outwards and downward into space?

2. "I ought to go back to Paris," I thought, but I wanted to get home. I wanted that

breakfast. "I'll take the risk", I thought, and flew that Old Dekota straight into the

storm. Inside the clouds everything was suddenly black. It was impossible to see anything outside the aeroplane. The old aeroplane jumped and twisted in the air. I

looked at the compass. I couldn't believe my eyes : the compass was turning round

and round. It was dead. It would not work! The other instruments were suddenly

dead, too.

(a) Why did the pilot think to go back to Paris?

(b) What did the pilot decide?

(c) What was unbelievable for the writer?

(d) Which word in the passage means the same as „not working“?

ANSWER THE FOLLOWING QUES. IN 20-30 WORDS ONLY-

- 1. What happened when the young seagull dived at the fish picked up by his mother?**
- 2. How did the seagull feel when his belly touched the green sea?**
- 3. Why was the young seagull afraid?**
- 4. What did the young seagull do to attract his mother's attention?**
- 5. The young seagull was afraid of flying. Why?**

ANSWER THE FOLLOWING QUES. IN 40-50 WORDS ONLY-

- 1. From the beginning to the end of the lesson the black aeroplane is a mystery. How?**
- 2. Describe the narrator's experience as he flew the aeroplane into the storm. Throw a light on his feelings and emotions at that time.**
- 3. How did the author come out safely from the black clouds?**

ANSWER THE FOLLOWING QUES. IN (100-150 WORDS ONLY)-

- 1. A young seagull is too afraid to fly. His father and mother threaten him and cajole him to fly. Don't you think that such type of strategy is followed by almost all parents to make their children learn? Substantiate your answer with examples.**
- 2. What role was played by the family of the seagull to train him in the art of flying?**

FROM THE DIARY OF ANNIE FRANK

RTC

1. To enhance the image of this long awaited friend in my imagination, I don't want to go

down the facts in this diary the way most people would do, but I want the diary to be my

friend, and I'm going to call this friend 'Kitty'.

Since no one would understand a word of my stories to kitty if I were to plunge right in,

I'd better provide a brief sketch of my life, much as I dislike doing so.

(a) Why does 'Anne call 'her' a long awaited friend?

(b) How does she want to begin her diary?

(c) Find out a word from the extract which means the same as 'to increase to improve'.

(d) Who was Anne's true friend?

2. My father, the most adorable father I've ever seen, didn't marry my mother until he

was thirty six and she was twenty-five. My sister Margot was born in Frankfurt in

Germany in 1926. I was born on 12th June, 1929. I lived in Frankfurt until I was four.

My father immigrated to Holland in 1933. My mother, Edith Hollander Frank, went with

him to Holland in September, while Margot and I were sent to Aachen to stay with our

grandmother.

(a) Why were the narrator and her sister sent to Aachen?

(b) When was the narrator born?

(c) Find the word from the passage which means 'to leave one's own country to live in

another country'.

(d) How does the narrator explain his father?

ANSWER THE FOLLOWING QUES. IN 20-30 WORDS ONLY-

1. Paper has more patience than people". Elucidate.

2. How did Anne regard her diary and what name did she give to it?

3. Why does Anne want to keep a diary? Why does she feel she can trust a diary more than the people?

4. Grandma had a significant place in Anne"s heart. Explain.

5. The class-mates of Anne Frank were shaking with fear and nervousness. Why?

6. Who taught Anne Frank maths? Why did the maths teacher always get annoyed

with her?

7. What does Anne write in her first essay?

ANSWER THE FOLLOWING QUES. IN 40-50 WORDS ONLY-

1. Was Anne an intelligent girl? Support your answer giving instances?

2. Why did Anne Frank think that she could confide more in her diary than in the people?

ANSWER THE FOLLOWING QUES. IN 100-150 WORDS ONLY-

1. How did Anne respond to the punishment by Mr. Keesing? What light does it

throw on her nature?

THE MAKING OF A SCIENTIST

RTC

1. From the first he had a driving curiosity along with a bright mind. He also had a mother who encouraged his interest in learning. She took him on trips, bought him telescope, microscope, cameras, mounting materials, and other equipment and helped him in many other ways.

(a) What was the role of his mother in his life?

(b) How did she perform her duties?

(c) What does the word 'bright' mean here?

(d) What did Ebright desire?

ANSWER THE FOLLOWING QUES. IN 20-30 WORDS ONLY-

1. How did Ebright's mother help him?

2. "But there was one thing I could do-collect things." What collection did Ebright make? When did he start making the collection?

3. What are the qualities that go into making a scientist?

4. Why did Ebright lose interest in tagging butterflies?

5. Who was Richard A. Weiherer? How did he help Richard Ebright?

ANSWER THE FOLLOWING QUES. IN 40-50 WORDS ONLY-

1. Why did Richard Ebright raise a flock of butterflies?

2. What other interests, besides Science, did Richard Ebright pursue? What opinion did Mr. Weiherer, his social studies teacher, have about Ebright?

3. How did Richard's mother help him to become a scientist?

ANSWER THE FOLLOWING QUES. IN 100-120 WORDS ONLY-

1. What various ingredients made Richard Ebright a scientist?

2. How did the book „The Travels of Monarch X“ become a turning point in Richard Ebright“s life?

THE BALL POEM

—John Berryman

CLASS – X

Key Points :

—The poem is about a boy who has lost his ball which comes moving and bouncing merrily and falls

into deep water. It is lost forever.

—The boy is upset and feels helpless. Although, losing a ball does not appear to be a big thing as it

Doesn't cost much and could be easily replaced. The ball here stands for childhood and the loss of ball

is the loss of childhood and his dreams.

— So the child cant be consoled as the childhood cant be brought back.

Ultimately a change comes

and the grieving boy understands that losing is a part of life. Loss must not break our spirit. We must

accept the loss, stand up and move ahead with courage and determination.

Read the given extract and answer the following :

a. No way to say staring down

a. Who is he in the above line?

b. Why is he standing rigid, trembling, staring down ?

c. Why doesn't the poet want to say that there are other balls?

d. Name the poem and its poet

b. In a world of possessions..... Money is external.

i) What will the people do ?

ii) What does the ball stand for ?

iii) Why does the poet call money external ? (because it can not buy memories and can't replace things that really matter - feelings and emotions etc.)

iv) What does the poet mean by In a world of possessions? (a society where people want to own

material things.)

Short answer type questions:

1. Why does the poet say I will not intrude on him? Why doesn't he offer him money to buy another ball? (does not want to interfere in the natural process of learning; money would be worthless for him, poet wants him to be more responsible.)

2. What does the poet mean when he says that the boy is learning from the loss of the ball ? (learning about loss and how to cope with it and things lost can't be brought back, understands his first responsibility.)

3. What does the poet want to communicate through this poem ? (to learn importance of loss and responsibility in life, to learn how to cope with loss, money cannot replace everything and buy anything.)

4. What does epistemology of loss mean? (it means to understand the nature of loss, that gain and loss are part of life and one has to learn from it and move ahead.)

Answer in detail :

1. How is the lost ball a metaphor of the lost childhood of the boy? Why doesn't the poet want to intrude on the boy by offering him money?

2. What lesson do you get from the poem ?

3. Money, though is very important in our life, but it can't replace everything. Comment.

FOOTPRINTS WITHOUT FEET

RTC

1. Brilliant scientist though he was, Griffin was rather a lawless person. His landlord disliked him and tried to eject him. In revenge Griffin set fire to the house. To get away without being seen he had to remove his clothes. Thus, it was that he became a homeless wanderer, without clothes, without money and quite invisible – until he happened to step in some mud, and left footprints as he walked!

(a) How can you say that Griffin was a brilliant scientist?

(b) How did he reach to that position?

(c) Which word in the above extract means the same as „a being who roams around aimlessly“?

(d) Who disliked Griffin?

ANSWER THE FOLLOWING QUES. IN 20-30 WORDS ONLY-

1. What did Griffin, the scientist, do to escape after setting the fire to the house of his landlord?

2. What did Griffin decide to try the second time? What did he hope to find?
3. Give a character sketch of Griffin the invisible scientist?
4. What extraordinary things happened at the inn?
5. Why did Mrs. Hall find the scientist eccentric?

ANSWER THE FOLLOWING QUES. IN 40-50 WORDS ONLY-

1. What did Griffin finally do when people held him responsible for all the strange occurrences?
2. Describe Jaffer's fight with Griffin at the village of Iping.

ANSWER THE FOLLOWING QUES. IN 100-120 WORDS ONLY-

1. How would you assess Griffin as a scientist?
2. Why were the landlord and his wife surprised to see the scientist's door wide open? What did they decide?

A TIGER IN THE ZOO

1. He stalks in his vivid stripes

The few steps of his cage

On pads of velvet quiet,

In his quiet rage.

- (a) What are the two qualities of the animal under reference?
- (b) Why does he move only a few steps?
- (c) Pick out the word from the stanza that means the same as „clear“.
- (d) Who has written the above lines?

2. He should be lurking in shadow,

Sliding through long grass

(a) He should be lurking in shadow to

(b) Which word refers to „fat“ ?

ANSWER THE FOLLOWING QUES. IN 40-50 WORDS ONLY-

1. Describe some of the activities of the tiger as stated by the poet.

2. Why does the tiger express his anger quietly?

3. What does the poet want to convey through the poem?

ANSWER THE FOLLOWING QUES. IN 100-120 WORDS ONLY-

1. Do you agree that wild animals should be caged? Comment yes or no giving reasons.